**Donavan’s Word Jar – Fact and Opinion Sort**

**Suggested Directions:**

Cut these sentences from the book into strips. On a T-Chart labeled Fact and Opinion, place the strips on the appropriate side of the chart. This can be done individually or as a group.

**Interaction Strategy –** Give each student a strip with a sentence on it. Have all the students who think they have an opinion go to one side of the room and those with a fact to the other. Ask students to check with the other people on their side to see if they agree. Students can move to the other group if they realize they are on the wrong side. Then take turns gluing strips onto large chart paper T-Chart.

“This is a wonderful collection of words,” said Grandma.

Pooh collects buttons and Erik collects marbles.

It looked like a crab claw.

Donavan remembered the one person who has the greatest ideas of all.

He was acting so crazy she couldn’t figure out what he wanted.

On her lap sat a large box of tissues.

He was already pulling on his shiny green slicker, rain hat, and his yellow rubber boots.

He loved the sound of his grandmother’s laughter.

Mr. Crawford, the mailman passed by Donavan.

Grandma walked with him to the door.

Donavan thought this was a silly idea the first time she told him.

“Once he traded three buttons for a t-shirt,” he explained.

Donavan saw they were waving little strips of yellow paper in their hands.

All of them were good ideas.

“Nope, that’s a baby thing to do,” he told her.

Everyone there seemed so gloomy.

She dipped her hand back in the word jar and pulled out a few more words.